**Humanities – World History** Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Final Project Presentation Rubric** Total Points Possible = 54

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|  | Excellent – 6-7pts | Acceptable – 4-5pts | Mediocre – 2-3pts | Unacceptable – 0-1pts |
| Oral Presentation: Spoken Information | Overview of chosen topic is thorough and includes clear justification and rationale for choosing given topic. At least six main talking points are discussed. | Overview of chosen topic is satisfactory and includes some justification and rationale for choosing given topic. At least four main talking points are discussed. | Overview of chosen topic is minimal and may or may not include justification and rationale for choosing given topic. At least two main talking points are discussed. | Overview of chosen topic is negligible and does not include justification and rationale for choosing given topic. Less than two main talking points are discussed. |
| Oral Presentation:  Interaction with Guests | Student interacts in a professional manner with all guests, answering questions thoroughly, speaking clearly, and displaying a deep understanding of their topic. | Student interacts in a satisfactory manner with most guests, answering questions thoroughly, speaking clearly, and displaying a deep understanding of their topic. | Student interacts in a minimal manner with some guests, but may or may not answer questions thoroughly, speak clearly, or display a deep understanding of their topic. | Student interacts in a nonprofessional manner with guests, and does not answer questions thoroughly, speak clearly, or display a deep understanding of their topic. |
| Visual Presentation | Visual presentation clearly shows signs of attention to detail and conveys a comprehensible message of topic information. | Visual presentation shows satisfactory signs of attention to detail and conveys a comprehensible message of topic information. | Visual presentation shows minimal signs of attention to detail and may or may not convey a comprehensible message of topic information. | Visual presentation shows a lack of attention to detail and does not convey a comprehensible message of topic information. |
| Preparation and Effort | Student used class planning time wisely and put forth maximum effort to make their presentation a success. | Student used class planning time wisely and put forth satisfactory effort to make their presentation a success. | Student may or may not have used class planning time wisely and put forth minimal effort to make their presentation a success. | Student did not use class planning time wisely and put forth little or no effort to make their presentation a success. |
| Topic Introduction | Overview of chosen topic is thorough and includes clear justification and rationale for choosing given topic. | Overview of chosen topic is satisfactory and includes some justification and rationale for choosing given topic. | Overview of chosen topic is minimal and may or may not include justification and rationale for choosing given topic. | Overview of chosen topic is negligible and does not include justification and rationale for choosing given topic. |
| Historical Discussion – two time periods and factual evidence | Topic is thoroughly discussed in regards to two chosen time periods and details discovered during research are well documented and are supported with specific references to chosen sources. | Topic is discussed in a satisfactory manner in regards to two chosen time periods and details discovered during research are documented and supported with references to chosen sources in a satisfactory manner. | Topic is discussed in a minimal manner in regards to one or two chosen time periods and details discovered during research are minimally documented and may or may not be supported with references to chosen sources. | Topic is discussed with little detail in regards to two or less chosen time periods and details discovered during research are covered in very little detail are not supported with references to chosen sources. |
| Statistical Evidence | Report include basic numbers, charts, graphs, etc. that mathematically represent chosen topic including scientific data and an opinion poll. | Report include basic numbers, charts, graphs, etc. that mathematically represent chosen topic including scientific data or an opinion poll. | Report includes basic numbers, charts, graphs, etc. that mathematically represent chosen topic including scientific data or an opinion poll but do not appear reliable | Report does not include statistical evidence or an opinion poll |
| Collaboration | Interaction with consulted professional(s) is thoroughly discussed and appropriate for the topic. | Interaction with consulted professional(s) is discussed in a satisfactory manner and is appropriate for the topic. | Interaction with consulted professional(s) is minimally discussed and may or may not be appropriate for the topic. | Interaction with consulted professional(s) is not discussed or is not appropriate for the topic. |
| References | Sources are cited correctly using APA style. There are two primary (one of them pre-1950) and two secondary sources cited. | Sources may or may not be cited correctly using APA style. There are two primary and two secondary sources cited and one of them may or may not be historical. | Sources may or may not be cited correctly using APA style. There is one primary and one secondary source cited. | Sources are not cited correctly using APA style. There is one or no sources cited. |

Total Points earned \_\_\_\_\_\_\_\_out of 54 Notes:

Grade \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_